



April

Hongwanji Mission School

2011

## Head of School Letter



Our school just submitted its third-year grant proposal to the Hawaii Community Foundation for the Schools of the Future (SOTF) Grant. The Hawaii Community Foundation has pledged that on behalf of the children in our schools, they will be funding these independent school grants for a term of five years. So far, we have received just over \$100,000.

Several years ago, the Hawaii Community Foundation began working with the Hawaii Association of Independent Schools (HAIS) to reconcile what the school literature suggests about the need for educational change and the value of tradition. It is believed that everyone must examine the research and ask what schools must do to prepare students for the future in ways that are consistent with the school's mission.

One thing we know for sure is that the world has changed. In today's competitive, global environment, all students need new skills for success in their future. Advanced technologies are helping to drive a social and economical change in the way we do business as citizens. For communicating with others we use social media like Facebook, blogs, and Twitter. For creating things, we use Flash, Flickr, Mashup and others. We use webinars to conduct meetings. Our students are growing up in a digital age. Technology is part of their lives. They expect it. They thrive on it. Students today learn differently and are motivated differently. They see knowledge as accessible and they expect to receive it quickly from a number of different sources.

Since receiving the grant three years, many changes have been made at HMS. Students are more actively engaged in learning. Teachers are finding that textbooks are no longer the primary mechanism for giving information. Students enjoy visuals, sound and multimedia. Educators throughout the state, throughout the nation, and throughout the world are embracing innovation and discovery for school improvement.

There are four goals we have identified in this year's grant application: 1) Teacher-driven professional development; 2) Expanded learning communities; 3) Parent education and technology integration; and, 4) Improved student engagement, academic achievement and 21st Century skill development. The parent education component will be of interest to you. It is important that our teachers, and our students, involve our parents in these new ways of learning. Schools are finally changing. They do not look the same as when you and I went to school. As we go

through the year, you will be invited to come to school and visit classrooms where students will teach you the things they have been learning in school. You will be invited to attend PTO meetings, where students will be working collaboratively with you on 21st Century learning projects. Students will be coming home and providing you with a "care package" where videos will be shared to help you understand through step-by-step instructions how to interact with technology tools.

My thanks to the many parents who have served on our grant proposal project team. Your assistance has been invaluable. We are all learning new things together, and our children are the ones who are truly benefiting. I look forward to welcoming you to school and to classrooms where you will be able to observe our "Students' Presentations of Learning."

In Gassho,  
Carol Riley, Ed.D.

## Lessons from a Disaster

By Craig P. Wagnild, PTO President

Like many of you, I have sat shocked and bewildered by the devastating events in Japan on March 11th. The photos and video clips that almost immediately became ubiquitous components of every news report seem surreal, like something out of a Hollywood disaster movie. The extent of the damage, destruction and loss of life caused by the largest recorded earthquake in Japan's history, the subsequent tsunamis, and the resulting radiation releases at the Fukushima Daiichi Nuclear Power Plant are staggering. And on-going. The effects from the disasters are still being felt and discovered, and the radiation problems in

### Important Dates to Remember

- **April 4-7 - 4th grade Big Island Study Tour**
- **Thursday, April 7 - All School Field Day (no school lunch)**
- **Friday, April 8 – Buddha Day (school closed)**
- **April 11-21 – SAT testing for grades 2-4, 6 & 8**
- **Saturday, April 16 – HI-5 Recycling @ Pali Safeway 8:30 – 1pm**
- **Friday, April 22 – State Holiday (school closed)**
- **April 12-22 - 5th Grade East Coast Study Tour**
- **Friday, April 29 – Spring Program in the Temple Social Hall (PS & K from 8:30 and 1st - 8th grades from 9:30)**

Fukushima are far from over.

The numbers are staggering and hard to comprehend. At the time I am writing this, over 11,000 people are confirmed dead in Japan, with at least that many still missing. Almost a half million people lost their homes and are living in shelters. To put that in perspective, if each person who lost their home were given a 6'x6' space in a school gym, we could house approximately 100 people in the HMS gym. We would need over 4,500 gyms to simply put a roof over everyone's heads. After filling every gymnasium on Oahu, we would still need 4,000 more! Entire cities were completely leveled, leaving a pile of twisted metal, upended cars, and broken wood and glass strewn for miles. Roads, buildings, homes, bridges, schools, government centers, stores, train stations, businesses, hospitals... all gone. It's overwhelming. Like trying to picture a 100-sided polygon in your mind, it seems impossible to get your mind around the full extent of what has transpired in a country where everything was fine less than a month ago. And the problem with trying to understand it is that the endeavor sometimes divorces you, perhaps necessarily, from the individual human component that is the real tragedy.

I am frustrated by this, by the pain I feel for a country and people I love and a place I consider my second home. I want a hero to come in and save the day, or I want to come in and fix everything myself, to help repair the damage and get everything back like it was. I cannot, and that powerlessness angers me. So I struggle with my sadness, frustration, and yes, anger, because there seems no effective, satisfying outlet. As with many of you, my desire to help the people of Japan grossly exceeds my ability to do so, or at least my awareness of a meaningful way to provide assistance.

I watch my son Parker as these events have unfolded and wonder what he understands about all that has transpired in Japan and what he thinks and feels about it. I wonder if he "gets it", if he is scared, or if he feels sad. At 7 years old I wonder how much he should understand. There are articles and pictures from the newspaper up in his classroom, and I know he has been told about it at school. He has such a great teacher in Ms. Shiraishi. I wonder how much more to try to tell him. I want to wrap it all up in a great story that will explain the events clearly, give reasons, and end with a nice moral like one of his books. Unfortunately, that is not possible. But here are three lessons I think I can teach him from this disaster.

1. Compassion. Compassion is the product of empathy, a learned behavior that some have mistakenly believed is solely innate. Empathy comes from learning to put yourself in another's position and appreciate how they feel. Feeling empathy brings the desire to help - compassion. The disaster in Japan has demonstrated, once again, our compassion as Americans, but most of all as humans. I want Parker to see and recognize this, as I believe one of the true measures of a person is his/her capacity to feel empathy and show compassion toward another.

2. Right Thought, Right Action. Of significant note throughout the days after the earthquake and tsunamis was the fact that, despite the devastation, the scarcity, and the lack of police protection, there was no stealing, hoarding or looting. Many have

suggested that is because Japanese society is such that people will not do those things, and I think they are right. How telling is it of our society that we are surprised by this? To me, it is a bit comical and slightly disturbing that the American response is "Wow, they are not stealing things when it would be so easy!" Doing the right thing doesn't come with the caveat "when others are looking." I hope Parker knows this, but this is a perfect illustration.

3. Be Thankful. Life is not always fair. Some would say it is only fair accidentally. We are fortunate to live here, to enjoy our beautiful surroundings, our wonderful neighbors, our free society, our great school, etc. The people of Ofunato or Minamisanriku probably felt that way too. They did nothing to deserve the tsunami that destroyed their towns leaving nothing but debris and wasteland where beautiful coastal communities stood. We did nothing to deserve being spared a similar tsunami here. We were fortunate, and we should be thankful.

I am sure there are many more lessons to take from this tragedy. We will be watching and looking for them. In time, I know that Japan and its people will recover, but for now my heart aches and that day cannot come soon enough.

## Student Council News

By Tina Young, SC Advisor

April is full of exciting activities! We will start by decorating the temple for the Buddha Day temple service on April 5th. Homerooms will be decorating paper cupcakes in honor of Buddha Day, where we celebrate the birth of Shakamuni Buddha.

On April 7th, we will have our annual Field Day. This year, we are trying something new by grouping an upper grade with a lower grade for the relay races. This is to promote our theme of "Building Friendships" within the school. The upper grades will enjoy swimming and sports, while the lower grades will get to have fun in a bounce house and enjoy group activities. All grades will participate in relay races. It should be a fun-filled day!

In addition, Student Council is starting off the elections for the 2011-2012 Student Council. We have many students running this year, which will make for an exciting election! Students in grades 3-7 will have to register to vote, just like the adults! This is to help the student body understand the voting process. Be on the lookout for the candidates' campaign posters in the coming weeks!

We hope you enjoy the activities this month! Stay tuned for more exciting news in May!

## Guidance Newsletter

By: Adah Askew

The Guidance and Counseling program at Hongwanji is a support system designed to help all students get to know themselves and to grow to their full potential in a confidential, healthy, supportive, atmosphere. Middle school students attend a weekly guidance class in an environment that is comfortable and inviting. Guidance and counseling services are provided for other grade levels as well. As the school counselor I not only

work with middle school students, but all students in the school receive my services. The population base served through the guidance and counseling program ranges from preschool through eighth grade.

The middle school students have guidance class once a week. In the middle school guidance classes this year the focus has been on topics relevant to the personal, emotional and social growth and development of young people in the early adolescent years. This school year I have devoted a number of class sessions on the topic of bullying. The wide spread attention brought to the damaging effect bullying has on the lives of young people has made this a priority. Many of the high profile case of the young people who have suffered from being bullied, and some who have committed suicide as a result are the ages of our middle school students. With this as a reality, the subject hit close to home.

Bullying has been addressed in its many forms. Direct bullying: verbal (teasing, insults, put-downs); physical (shoving, pushing hitting, assault); psychological (“dirty looks”, uttering threats, rolling your eyes, making a mean face). Indirect bullying: gossiping, leaving out or excluding someone, or telling people not to be friends with someone. Cyber-bullying has been another topic of serious discussion in the guidance classes.

Students have been encouraged not to be bystanders when they witness someone being bullied. They have learned the importance of intervening on behalf of the person being bullied, or the need to tell an adult who can intervene. I have also had a guest speaker from the Mental Health Association of Hawaii give a presentation on Youth Suicide and Bullying Prevention to each of the middle school classes.

The guidance curriculum this year has included lessons on important topics other than bullying. These lessons have been focused on the enhancement of character traits: trustworthiness, responsibility, caring, empathy, respect for others, cooperation and team work. Role playing exercises, games and skits have been used as lessons in an effort to help students learn to think critically and to make wise choices, to learn to resolve conflicts in a positive manner, to clarify their values, and to learn how to communicate with others in an effective manner.

A topic of extreme importance was the focus of the lesson this past week. The earthquake and tsunami that happened in Japan weighed heavily on the hearts and minds of everyone. With these events in the forefront of our consciousness the middle school guidance classes, at the request of Dr. Riley, devoted their time to writing essays about their reflections on the tragedy. The students were asked by me to empathize with the people of Japan as they wrote. I urged them to look deep inside themselves and write from their hearts. Upon reading a number of the essays my eyes were filled with tears. The compassion they demonstrated was amazing. Five of the essays have been published on the website of the PBS NewsHour in Washington, DC in a section entitled Student Voices. The published essays were written by Kelsie Fukuda, Mika Nakamoto, Skyler Nishiyama, Douglas Yanagihara, and Shelby Taketa.

In addition to my function as the guidance teacher here at HMS I engage in counseling individual students. In this capac-

ity I am often asked by administrators and teachers to observe a student who is having difficulty interacting with others or grasping a particular subject in a class. From time-to-time it is determined that the student has a need to be seen by me for individual counseling over a short period of time. Additionally, there are times when an entire class may require group counseling because of behaviors of concern that are disrupting their harmony as a unit.

Short-term counseling is also provided for parents when they are dealing with family concerns that might be interfering with their child’s school performance. Referrals are made to outside providers if family issues require intensive, long-term counseling or need to be diagnosed by a specialist with particular expertise. Families seeking HMS counseling services are asked to make appointments through Mrs. Irene Nakagawa in the Administration Office.

Hongwanji Mission School’s guidance and counseling program provides a service where all members of our community can have their concerns handled in a confidential manner.

## Japanese 1st - 4th Newsletter

By: Lee Sensei

This year the Elementary Japanese program has taken a few turns in the way we are trying to learn things, starting with a big project for the fourth grade. The fourth graders were given the task of creating something in Japanese and presenting it to others. Because it was the first time doing Project based learning, it was very educational and took some time getting used to.

The fourth grade had been learning how to give directions in Japanese, including names of simple landmarks in towns like police station and library. They were then instructed to begin building their own towns made up of at least eight buildings and then teach other people how to traverse through their town in Japanese. The buildings were comprised of many recycled goods like tissue boxes, cardboard and even bubble wrap. Many groups brought their own materials in to create truly unique works of art out of their buildings! The children had to research the Japanese word for each of their buildings and had to label and design the outsides of each building.

On presentation day, the fourth grade class was fortunate enough to have visitors come to see each group’s town. From there they were tasked with teaching directions in Japanese to their visitor and leading them from one point in town to another. Every group was successful in teaching the building names and directions to their visitor and everyone seemed to have a good time.







## Keiai Visit 2011

By: Muraki Sensei

March is a busy and exciting month for middle school Japanese. Every first week of March, we get visitors from our sister school Keiai Gakuen. This year 71 students and four teachers visited us from March 4th through 6th. After spending the day with us on campus on Friday, Keiai students and teachers went home with their host families for Saturday and Sunday.

Each year I escort my 8th grade students to Japan in May and they homestay with a Keiai student's family in return. Just as our host families have done so here in Hawaii, Japanese families go out of their way to accommodate our students and keep them busy all weekend.

Homestay is a great cultural experience students will cherish for a long time. My husband can recall his first homestay in Santa Rosa, California when he was 14 very clearly and fondly. I heard a comment from a couple of the Keiai girls that they hope to come back to Hawaii for study abroad in the future. I am grateful to all the families who generously give the opportunity for Keiai students this year and in the past.

## HMS Family Fun Fair 2011

By: Wendy Harman

On Saturday, March 19, from 10:00a.m.-4:00p.m., the school was filled with excitement, energy and fun with the Hongwanji Mission School Fair that was sponsored by the PTO Room Parent Committee.

A lot of hard work, time, and energy was donated by everyone into making this Fair a complete success. We also dedicated some of the proceeds to the Japan Relief Fund. This event made many of us realize how fortunate and lucky we all are.

We had people who visited from all over; friends, relatives, and people who just saw our flyers and posters and listened to the media.

There were many different events like a Silent Auction, White Elephant and even Karaoke. We also had games like fish pond, sponge throwing, bounce house, face painting, just to mention a few. We had "onolicious" food like chili, hot dog, hamburger, rice, and many other delicious treats.

Once again, we would like to thank everyone for making this event a huge success.

In Gassho,  
Wendy Harman and Bryan Hata  
PTO Room Parent Coordinators

## Spelling Bee!!!

By: Kaycie Matsukado

I was coming back from the Big Island on March 19, and I was worried I would be late for the Hawaii State Spelling Bee. I made it just in time! I sat down in the lounge of the PBS Studio and watched two televisions that were quite big, on the PBS channel of course!

While we were waiting, I met a girl named Regan. She was in the eighth grade.

A nice lady later came by and nicely told us that there was food on the far left of the room where I was sitting. Even though I was not hungry, in my head, I was thinking, "FOOD!" So I walked quickly to the food table and got food for me and my mom. We ate for a little bit.

Then the contestants were called in for make-up. No lip-gloss or lipstick. Just some blush.

Before the live broadcast, we had a practice run of the spelling bee. They did not run the cameras, but it sure looked like they were. When we were done with the practice round of the practice bee, Leslie Wilcox announced that it was the first round of the spelling bee. All of us were worried, but then she said it was only the practice round before the live broadcast. "Thank goodness!" I thought. Phew!

Soon after our practice round, we had dinner for FREE! It was awesome. It tasted so yummy. "Okay, focus," I thought. But I could not focus when the food was so good.

It was now 6:30 and we were called in to the studio. The Bee. "AAAAHHHH!" I thought. Man I had the jitters. I was up on the practice round of the spelling bee. CRAZY! I was so, so, so, so nervous. Then in the first round I got the word wrong. I was devastated, but I was so proud that I was there.

I also made a friend named Asia. We were writing the words down that everyone was spelling. After many rounds, Christopher Kim won. When we went to the waiting room we got two bags; one swag bag and one Under Armour bag. I was so proud of myself; so were Mrs. Heckman and my mom. I still am proud of myself today. Even though I did not win the state, I did win the district bee to get to the state. I really want to thank Mrs. Heckman and my family and this school (HMS) for supporting me and cheering for me. Thanks to all of you guys, especially 5th grade! You guys really cheered for me!



## Basketball News

By: Kris Maeda

"Always a bridesmaid, never a bride." This idiom defined HMS Varsity Girl's Basketball for the past five years. On Saturday, March 5th they finally broke the streak in dominating fashion.

In early November, shoes were laced, jerseys handed out, and the hard work began. Our season motto, "Unfinished Business" reminded the girls of the stinging loss to Hanalani in last year's Lutheran Schools Championship final. These girls had an unmet goal in mind and were willing to do whatever it took to get there. Having four returning starters, we knew we were the team to beat going into the season. That was a tough expectation to live up to. Everyone expected us to win.

The girls never had a letdown. In fact, they surpassed all expectations by winning by an average of 20-30 points a game. They always worked hard, never complaining about spending countless hours on the court dribbling, shooting, etc. Although they always put forth the effort, I demanded more from them. I demanded perfection. Of course no one is perfect, but together, our TEAM was. We finished a PERFECT 14-0 season and they gave me my first Varsity Championship.

I can go on and on about them but I want everyone to know how proud I am of them for their dedication and hard work. This team exhibited the principles of teamwork, unselfishness, and most of all, HEART! Congratulations girls – WE DID IT!



**HMS wishes to congratulate Janelle Ando (former HMS graduate) on her selection as a member of the 59th Cherry Blossom Festival Court and recipient of the Violet Oishi Scholarship.**

# Breakfast Menu for Hongwanji Mission Schools

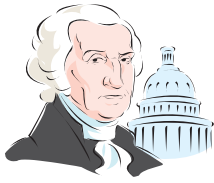
Menu subject to change without notice

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
4-Apr	5-Apr	6-Apr	7-Apr	8-Apr
Portuguese Sausage, Egg and Fried Rice	Pancake with Bacon	Vienna Sausage, Egg and Fried Rice	Grilled Cheese Sandwich and Portuguese Sausage	
Spam Musubi	Spam Musubi	Spam Musubi	Spam Musubi	
Cereal with Milk	Cereal with Milk	Cereal with Milk	Cereal with Milk	school closed
Milk, Juice, or Coffee	Milk, Juice, or Coffee	Milk, Juice, or Coffee	Milk, Juice, or Coffee	
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
11-Apr	12-Apr	13-Apr	14-Apr	15-Apr
Portuguese Sausage, Egg and Fried Rice	Pancake with Bacon	Vienna Sausage, Egg and Fried Rice	Grilled Cheese Sandwich and Portuguese Sausage	Corned Beef Hash, Egg and Rice
Spam Musubi	Spam Musubi	Spam Musubi	Spam Musubi	Spam Musubi
Cereal with Milk	Cereal with Milk	Cereal with Milk	Cereal with Milk	Cereal with Milk
Milk, Juice, or Coffee	Milk, Juice, or Coffee	Milk, Juice, or Coffee	Milk, Juice, or Coffee	Milk, Juice, or Coffee
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
18-Apr	19-Apr	20-Apr	21-Apr	22-Apr
Portuguese Sausage, Egg and Fried Rice	Pancake with Bacon	Vienna Sausage, Egg and Fried Rice	Grilled Cheese Sandwich and Portuguese Sausage	
Spam Musubi	Spam Musubi	Spam Musubi	Spam Musubi	school closed
Cereal with Milk	Cereal with Milk	Cereal with Milk	Cereal with Milk	
Milk, Juice, or Coffee	Milk, Juice, or Coffee	Milk, Juice, or Coffee	Milk, Juice, or Coffee	
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
25-Apr	26-Apr	27-Apr	28-Apr	29-Apr
Portuguese Sausage, Egg and Fried Rice	Pancake with Bacon	Vienna Sausage, Egg and Fried Rice	Grilled Cheese Sandwich and Portuguese Sausage	Corned Beef Hash, Egg and Rice
Spam Musubi	Spam Musubi	Spam Musubi	Spam Musubi	Spam Musubi
Cereal with Milk	Cereal with Milk	Cereal with Milk	Cereal with Milk	Cereal with Milk
Milk, Juice, or Coffee	Milk, Juice, or Coffee	Milk, Juice, or Coffee	Milk, Juice, or Coffee	Milk, Juice, or Coffee

# Lunch Menu for Hongwanji Mission School

Menu subject to change without notice

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
4-Apr	5-Apr	6-Apr	7-Apr	8-Apr	
Chicken Nuggets	Spaghetti	Beef & Bean Burito	Field Day		
Tater Tots	Garlic Bread	Tater Tots			
Carrot Sticks	Mixed Vegetables	Carrot Sticks			school closed
Grapes	Applesauce	Peaches			
Milk	Milk	Milk			
Taco Salad	Chef Salad	Asian Salad			
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
11-Apr	12-Apr	13-Apr	14-Apr	15-Apr	
Corn Dog	Fried Saimin	Pepperoni Pizza	Spanish Macaroni	Tuna Sandwich	
Fries	Eggroll	Carrot Sticks	Rolls	Fries	
Carrot Sticks	Mixed Vegetables	Apple	Tossed Salad	Carrot Sticks	
Oranges	Mandarin Oranges		Applesauce	Banana	
Milk	Milk	Milk	Milk	Milk	
Taco Salad	Chef Salad	Asian Salad	Caesar Salad	Somen Salad	
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
18-Apr	19-Apr	20-Apr	21-Apr	22-Apr	
Chili	Cheeseburger	Fried Chicken	Beef Ravioli		
Rice	Fries	Rice	Dinner Roll	school closed	
Corn	Carrot Sticks	Mixed Vegetables	Tossed Salad		
Pears	Oranges	Applesauce	Pineapples		
Milk	Milk	Milk	Milk		
Taco Salad	Chef Salad	Asian Salad	Caesar Salad		
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
25-Apr	26-Apr	27-Apr	28-Apr	29-Apr	
Chili Cheese Nachos	Teri Burger	Chicken Patty with Gravy	Sloppy Joe	Chicken Curry	
Tortilla Chips	Fries	Rice	Tater Tots	Rice	
Tossed Salad	Carrot Sticks	Mixed Vegetables	Carrot Sticks	Mandarin Oranges	
Pineapples	Oranges	Peaches	Apple		
Milk	Milk	Milk	Milk	Milk	
Taco Salad	Chef Salad	Asian Salad	Caesar Salad	Somen Salad	



# April 2011



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				7 <b>ALL SCHOOL "FIELD DAY"</b> Gr. PS - 8	1 Our Savior @ HMS	2
3	4 	5 Buddha Day Service @ 9am	6		8 BUDDHA DAY  SCHOOL CLOSED	9
<b>Gr. 4 Big Island Study Tour ( April 4th —7th )</b>						
10	11	12	13 Honolulu Zoo Gr. PS Pearl Harbor Historic Ctr. Gr. 3 & 6	14	15	16
<b>SAT TESTING for Grades 3, 4, 6 &amp; 8 ( April 11th —21st )</b>						
<b>Gr. 5 East Coast Study Tour ( April 12th —22nd )</b>						
17	18	19 Royal Mausoleum Gr. 4	20	21 After School Year End "Swimming Party" Gr. PS—7 @ 5:00—8:00pm	22 STATE HOLIDAY SCHOOL CLOSED <i>Bishop Matsumoto's Investiture Ceremony &amp; Welcome Banquet</i>	23
<b>SAT TESTING Continues</b>						
24	25	26	27 Challenger Learning Ctr. Gr. 6	28 Kuakini Health System Rooms K1 & 4-8	29 <b>Spring Program "Matsuri"</b> 8:30 Gr. PS & K 9:30 Gr. 1-8	30



## Not too Late for Enrollment

It is not too late to submit your enrollment contract to HMS Office

## Still Accepting Applications for 2011-2012 School Year.

## 2011 HMS Summer School

Six-week, All-Day Program starts on June 6th and continues through July 15th. Application forms may be downloaded at [www.HongwanjiMissionSchool.org](http://www.HongwanjiMissionSchool.org) Early registration ends 4/22.

## Mahalo to You All

We'd like to thank all the teachers, parents and students who devoted so much of their time to make our Fair a success. Mahalo nui loa for your donations of good and donation of time. It was definitely a collaborative effect that was enjoyed by all.

Dr. Carol Riley, Head of School and Teddi Yagi, Vice Principal

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